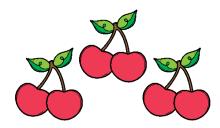
# CUADERNILLO

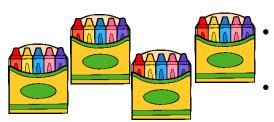
# TABLAS DE MULTIPLICAR



#### Desarrolla la suma y la multiplicación representada por los dibujos:



- Suma  $\rightarrow$  2 + 2 + 2 = 6
- Multiplicación  $\rightarrow$   $2 \times 3 = 6$



- Suma → \_\_\_\_\_
- Multiplicación → \_\_\_\_\_



- Suma → \_\_\_\_\_
- Multiplicación → \_\_\_\_\_\_







- Suma → \_\_\_\_\_
- Multiplicación → \_\_\_\_\_\_

#### Desarrolla la suma y la multiplicación representada por los dibujos:

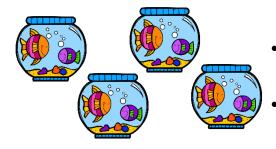


- Suma → \_\_\_\_\_
- Multiplicación → \_\_\_\_\_

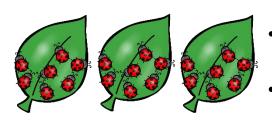


Suma → \_\_\_\_\_

Multiplicación → \_\_\_\_\_

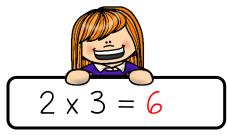


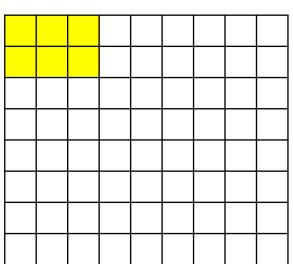
- Suma → \_\_\_\_\_
  - Multiplicación → \_\_\_\_\_

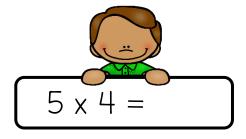


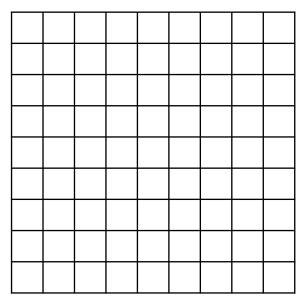
- Suma → \_\_\_\_\_
- Multiplicación -> \_\_\_\_\_

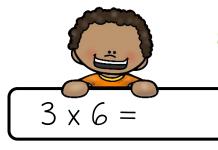
# Multiplica y colorea



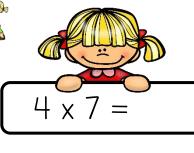


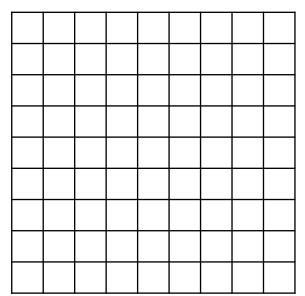


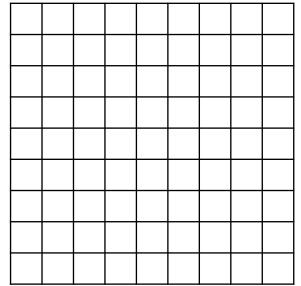




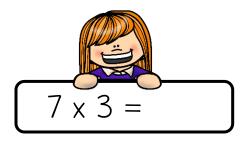


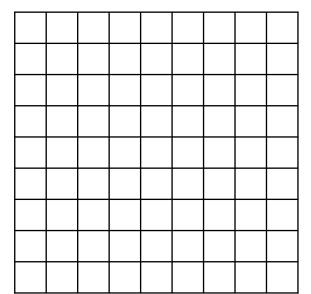


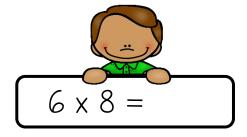


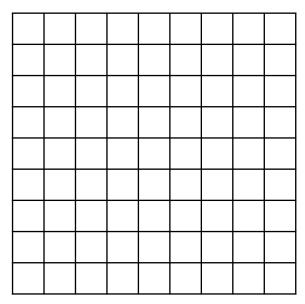


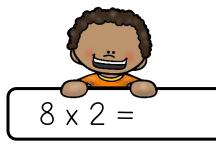
## Multiplica y colorea



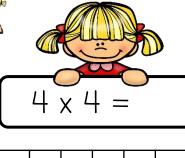


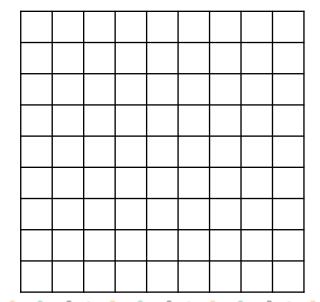


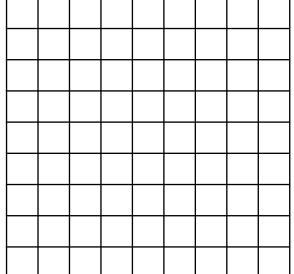












¿Qué número falta en cada multiplicación?

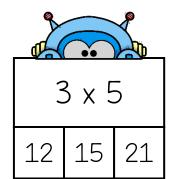


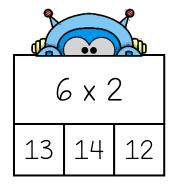
¿Qué número falta en cada multiplicación?

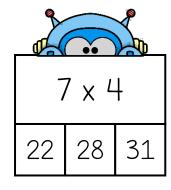


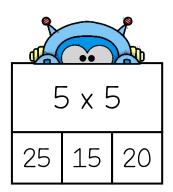
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de
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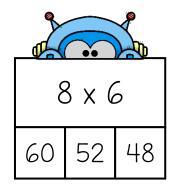
#### Colorea el resultado correcto:

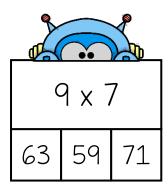


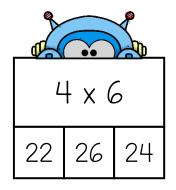


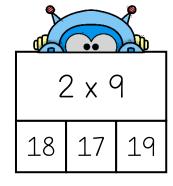


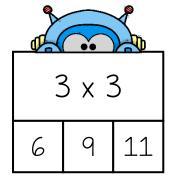


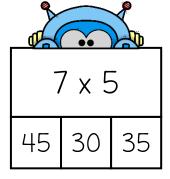


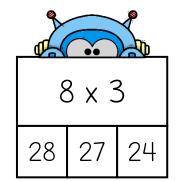


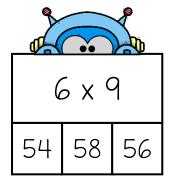






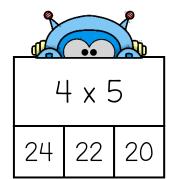


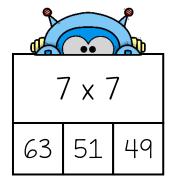


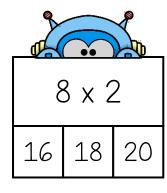


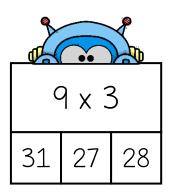
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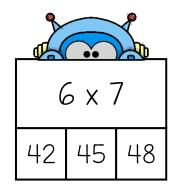
#### Colorea el resultado correcto:

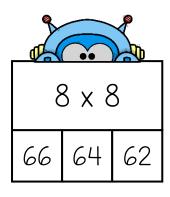


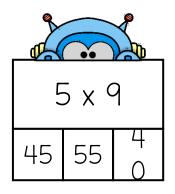


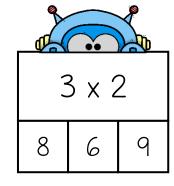


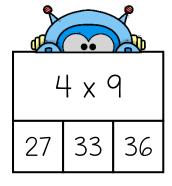


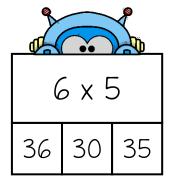


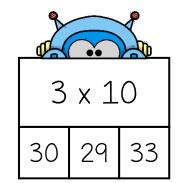


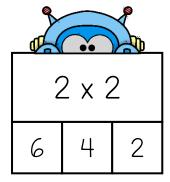




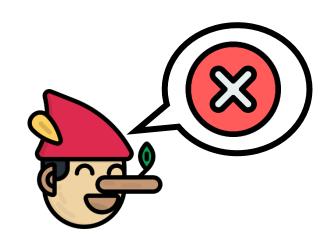












8

$$3 \times 4 = 12$$

$$5 \times 8 = 45$$

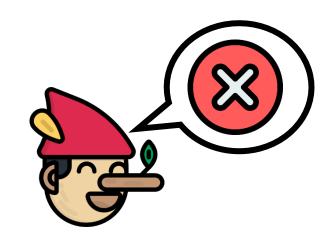
$$6 \times 3 = 18$$

$$6 \times 7 = 44$$

 $7 \times 3 = 23$ 

$$5 \times 5 = 25$$





8<

$$4 \times 8 = 32$$

$$6 \times 9 = 54$$

$$7 \times 5 = 37$$

$$2 \times 9 = 17$$

$$3 \times 9 = 27$$

$$8 \times 6 = 48$$

Busca en la sopa de números, los resultados de las siguientes tablas de multiplicar,

Pueden estar en horizontal o en vertical:

0	6	7	2	5	1	4	0	3	2
1	4	3	2	0	4	8	3	1	9
5	1	7	1	6	9	2	5	0	8
4	2	9	3	3	3	0	4	6	1
0	6	0	4	1	8	6	2	5	1
1	8	5	5	4	2	1	7	3	5
6	1	2	7	1	7	9	6	3	6
0	8	9	1	5	5	6	5	0	7
9	5	4	2	4	8	0	2	3	5
1	7	5	5	6	3	4	8	2	8



#### Pega cada pieza en la casilla correspondiente y forma el puzzle:

	18	49	2	0
	64	24	4	2
10	36	10		.2
	4 x 5	8 x 3	3 x 4	
	2 x 5	6 x 7	9 x 4	
	8 x 8	9 x 2	7 x 7	Actividades de de de Drimaria

### Créditos y normas de uso Infantil y Primaria

Agradezco la confianza e interés en estas actividades que fueron creadas con mucho cariño y dedicación. Espero sinceramente que estos materiales les ayuden y que impacten en el aprendizaje de los alumnos y alumnas jugando, creando e innovando.

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**Autora:** María Olivares









<u>Qadeiyp</u>

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#### Créditos









